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ABSTRACT

This collection of articles abnout gifted and talented preschool and elementary students begins with background information on the program and philosophy for young students at the Center for Talented Youth at Johns Hopkins University (Maryland). The following articles are then presented: "Some Thought for Parents of Very Young Gifted Children" (Center for Talented Youth); "Testing and Educational Planning" (Center for Talented Youth); "Academically Talented Children: The Case for Early Identification and Nurturance" (Carol J. Mills); "National Excellence: A Case for Developing America's Talent: Executive Summary" (Pat O'Connell Ross); "General Suggestions for Establishing Initiatives To Meet the Needs of Students of High Capacity" (Advisory Committee on Exceptional Children and Youth, U.S. Department of State); "Current Elementary School Programs" (Pat O'Connell Ross); "Some Guidelines for Choosing and Evaluating a School Program If Your Child Is Gifted" (Center for Talented Youth); "Selection of Candidates for Early Admission to Kindergarten and First Grade" (Nancy M. Robinson and Linda J. Weimer); "Programs for Gifted Young Children" (Wendy C. Roedell); "Guidelines for Grade Advancement of Precocious Children" (John F. Feldhusen); "Cooperative Learning or Ability Grouping: An Issue of Choice" (Carol J. Mills and William G. Durden); "Influencing Your Child's School: A Guide for Parents" (Center for Talented Youth); "Families of Gifted Children: The Next Ten Years" (Nicholas Colangelo); "Stuck in Another Dimension: The Exceptionally Gifted Child in School" (Stephanie S. Tolan); and "Learning Disabilities and the Preschool Child" (National Joint Committee on Learning Disabilities). Also included are suggested resources, including a bibliography for parents of academically talented students, contacts for additional resources, a list of magazines and journals for parents and students, a list of suggested readings for students, and a parent's guide to educational software for young children. Two appendices provide additional sources of information about and guidelines for evaluating computer software. Some individual articles also contain references. (DB)